

Joshua Commissioned by God

Joshua 1-2

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Who was the father of Joshua?
2. What was the name of the "great river"?
3. What would result from the Israelites doing according to all that is written in the law of God?
4. What tribes had been given permission by God to stay on the east of the Jordan?
5. Who would stay in the land Moses gave them beyond the Jordan while the fighting men invaded Canaan?
6. What was to be done with anyone who rebelled against Joshua's command?
7. How many spies did Joshua send into the city of Jericho?

8. Where did the spies stay while in the city of Jericho?
9. Where did the spies hide while in Jericho?
10. How many kings of the Amorites did the army of God destroy that made the inhabitants of Canaan afraid of them?
11. How would the army of Israel know which house to spare when they invaded the city?
12. How long did the spies remain in the hill country before returning to Joshua?

Thinking About the Lesson:

1. What was the difference between the spies that went into Jericho and the spies that went into Canaan forty years before?
2. If following God's law precisely brought favor to the Israelites, what will doing the same do for mankind today?
3. What are some things about Joshua that you would like to copy in your life?

Memory Work:

Joshua 3:5

"Then Joshua said to the people, 'Consecrate yourselves, for tomorrow the LORD will do wonders among you.'"

Israel Crosses the Jordan

Joshua 3-5

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Where did the Israelites lodge after leaving Shittim?
2. How far behind the ark of the covenant were the Israelites to walk?
3. What were the priests who carried the ark instructed to do when coming to the Jordan River?
4. Where did the waters of the Jordan rise up in one heap?
5. What were the twelve men (one from each tribe) commanded to take from the middle of the Jordan?
6. What were the stones to be used for?
7. How many men equipped for war crossed before the Lord to the desert plains of Jericho?
8. When did the Israelites camp at Gilgal?

9. What was the reaction of the kings of the Amorites and Canaanites to the Lord drying up the Jordan?
10. What did the Israelites do while camped at Gilgal on the evening of the fourteenth day of the month?
11. What stopped when the Israelites ate some of the produce of the land?
12. What question was asked of the man standing with a sword?
13. What was the man's answer?
14. What orders were given to Joshua by the man with a sword?

Thinking About the Lesson:

1. If the Israelites had to follow God's orders to cross over the river Jordan, why would a Christian be able to please God without following His orders today?
2. In what way does the Christian walk by faith?
3. What does it mean to be supplied all our needs by God?

Memory Work:

Joshua 3:5

"Then Joshua said to the people, 'Consecrate yourselves, for tomorrow the LORD will do wonders among you.'"

Victory at Jericho

Joshua 6

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. What was the result of Jericho being "tightly shut"?
2. What was God's gift to Joshua?
3. How many times was the city of Jericho to be marched around?
4. When were to people to shout?
5. In what way were the people to enter Jericho?
6. How were those who marched around Jericho instructed to act before Joshua said to "shout"?
7. Who was to be saved from. the inhabitants in Jericho?
8. Why were the Israelites forbidden to take from. the spoils of Jericho?

9. What was to go to the treasury of the Lord?
10. Who did Joshua sent to save Rahab and all in her house?
11. What did the Israelites do to the city after overcoming it?
12. What oath did Joshua make the Israelites take after the city was burnt?
13. What was the result of defeating Jericho insofar as Joshua was concerned?

Thinking About the Lesson:

1. Why is it important to do everything according to God's pattern?
2. What did the saving of Rahab teach us?
3. Do you understand why marching around the walls was important?

Memory Work:

Joshua 3:5

"Then Joshua said to the people, 'Consecrate yourselves, for tomorrow the LORD will do wonders among you.'"

Defeat / Victory at Ai

Joshua 7-8

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Of what tribe was Achan?
2. How many men did the spies recommend sending to take Ai?
3. How many Israelites did the men from Ai kill?
4. What question did God ask Joshua after He said "Rise up!"?
5. In what order were the Israelites brought to be interrogated?
6. What was the punishment of the one found guilty?
7. What confession did Achan make?

8. When did the Israelites burn the body of Achan?
9. How many men did Joshua take into battle against Ai the second time?
10. What kind of military strategy was used to defeat Ai?
11. How many died in Ai?
12. Where did Joshua build an altar to the Lord?

Thinking About the Lesson:

1. Why wasn't God with His children when they first attacked Ai?
2. Why was Achan killed?
3. What did Joshua do after the Lord gave the Israelites Ai?

Memory Work:

Joshua 3:5

"Then Joshua said to the people, 'Consecrate yourselves, for tomorrow the LORD will do wonders among you.'"

Israel Conquers Canaan

Joshua 9-12

Setting:

- **Testament:**
- **Division:**
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Examining the Scriptures:

1. What did the inhabitants of Gibeon tell Joshua to get a treaty agreement?
2. After Joshua made a covenant to let the Gibeonites live what did the leaders of Israel's congregation do?
3. What position did Joshua assign to the Gibeonites?
4. What countries/cities were the five kings of the Amorites from?
5. Where did the five kings hide themselves?

6. Where did Joshua have the dead bodies of the five kings put after they were taken down from the trees?
7. Why was Joshua so successful in defeating all the kings and their lands?
8. How long did Joshua wage war with all the kings?
9. How many kings did Joshua defeat?

Thinking About the Lesson:

1. If Joshua could be so successful with the help of God, why don't we keep God on our side all the time?
2. Why were the Canaanite people killed?
3. What did the Gibeonites teach you about keeping your promises?

Memory Work:

Joshua 3:5

"Then Joshua said to the people, 'Consecrate yourselves, for tomorrow the LORD will do wonders among you.'"

Promised Land Divided

Joshua 13-19

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. How many tribes was the land of Canaan divided to?
2. What tribes did not get a share of the land of Canaan?
3. What was the inheritance for the tribes that did not share in the land of Canaan and who gave it to them?
4. On what day did Caleb ask for the land of his inheritance?
5. What land was given to Caleb as an inheritance?
6. What did the Ephraimites fail to do in Gezer?

7. Who was Machir's grandfather?

8. Where did Israel set up the tent of meeting?

9. When did Joshua get his inheritance and what was it?

Thinking About the Lesson:

1. What character traits did Caleb display that we should have in our life?

2. When can a Christian "retire" from service to God?

3. What can we learn from Achsah?

Memory Work:

Joshua 24:21

"The people said to Joshua, 'No, but we will serve the LORD. '"

Cities of Refuge

Joshua 20:1-21:42

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. What did the Lord tell Joshua to have the Israelites do as He had spoken to Moses?
2. From whom would the cities of refuge protect one?
3. How long could the murderer stay in the city of refuge without being punished for his non-premeditated killing?
4. Who did the Levites approach regarding to their inheritance and where was this meeting held?

5. How many cities did the sons of Gershon receive?
6. How many cities did the sons of Merari get?
7. How many cities (total) did the Levites get as an inheritance?

Thinking About the Lesson:

1. Since the Lord established "cities of refuge" to afford protection to those who killed, does that mean the Lord approved of murder?
2. How are the cities of refuge like the Lord's church?
3. What was a good result of the distribution of the Levites into cities?

Memory Work:

Joshua 24:21

"The people said to Joshua, 'No, but we will serve the LORD.'"

Trans-Jordan Tribes Return

Joshua 21:43-22:34

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. How much of the land that God promised Israel's fathers did He give them?
2. How many of the promises made to the house of Israel failed?
3. Who did Joshua call to himself and say "you have not forsaken your brothers these many days to this day, but have kept the charge of the commandment of the Lord your God."?
4. From where did the sons of Reuben, Gad and Manasseh depart from. the other tribes and to what land did they go?
5. Who was sent to find out whether or not to war against the trans-Jordan tribes?

6. Who was the son of Eleazar the priest?
7. What was the altar built by the trans-Jordan tribes NOT built for?
8. What was the altar a "witness" for?

Thinking About the Lesson:

1. What is some of the advice Joshua gave to the trans-Jordan tribes that applies to us today?
2. What common religious doctrine is proven wrong by the statement, "Not one of the good promises which the Lord had made to the house of Israel failed; all came to pass"?
3. What pertinent fact do the "iniquity of Peor" and the "sin of Achan" teach us?

Memory Work:

Joshua 24:21

"The people said to Joshua, 'No, but we will serve the LORD. '"

Last Days of Joshua

Joshua 23-24

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. What was to keep the Israelites from turning aside to the right or left?
2. Why could one Israelite man put to flight a thousand enemies?
3. What would be the consequences of intermarrying with the Canaanites?
4. How many of the good words which the Lord spoke concerning the Israelites failed?
5. Where did Joshua gather all the tribes of Israel together?

6. To whom did God give Mount Seir?

7. Who was the father of Balak?

8. How old was Joshua when he died?

9. Where was Joshua and Eleazar buried?

Thinking About the Lesson:

1. What commitment did the Israelites make just before the death of Joshua that we also should make?

2. What did Joshua face that you and I will face?

3. Who is responsible for all our achievements?

Memory Work:

Joshua 24:21

"The people said to Joshua, 'No, but we will serve the LORD. '"

Israel Disobeys God

Judges 1-3:6

Setting:

- **Testament:**
- **Division:**
- **Time:**
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Examining the Scriptures:

1. After Joshua died, what question did the Israelites have concerning the Canaanite conquest?
2. How many men did Judah and Simeon defeat at Bezek?
3. What did the sons of Judah do to Jerusalem after defeating it?
4. What was the city of Bethel formerly called?
5. Where did the Amorites force the sons of Dan to go?
6. Who came up from Gilgal to Bochim to speak to the Israelites?

7. How long did the people of Israel serve the Lord?
8. How old was Joshua when he died?
9. Who did Israel serve after Joshua and the elders died?
10. Why did God decide not to drive out the nations from. before the Israelites?

Thinking About the Lesson:

1. What did you learn from the Israelites about making a "big" decision?
2. What kind of things is it okay to compromise in?
3. What happened, and why, to the generation which came after Joshua? How can we avoid such a circumstance today?

Memory Work:

Joshua 24:21

"The people said to Joshua, 'No, but we will serve the LORD. '"

Othniel, Ehud, and Shamgar

Judges 3:7-3:31

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Who did Israel serve that made God angry?
2. How many years of peace followed Othniel's victory over Cushan-rishathaim?
3. After Othniel, who did the Lord strengthen because of the evil done by Israel?
4. With what kind of weapon did Ehud kill Eglon?
5. To what land did Ehud escape after killing Eglon?

6. How many Moabites did the Israelite soldiers kill?

7. How many Philistines did Shamgar kill with the oxgoad?

Thinking About the Lesson:

1. What is necessary for our generation to make wise choices spiritually?

2. What were some of the things the Israelites did to fall-away from. God?

3. How will a wise man use the events of history?

Memory Work:

Joshua 24:21

"The people said to Joshua, 'No, but we will serve the LORD. '"

Deborah and Barak

Judges 4:1-5:31

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. The disobedience of Israel (in this lesson) followed the death of whom?
2. Who was the commander of Jabin's army?
3. Who was Lappidoth's wife?
4. Who was the son of Abinoam?
5. Where was Barak to get his army and how many did he get?
6. How many chariots did the army of Sisera have?

7. Who killed Sisera?

8. What is contained in chapter 5?

9. How long was the land undisturbed after the defeat of Jabin's army?

Thinking About the Lesson:

1. What kinds of things help us remember the safety that God provides?
2. Is it God's will that the criminal be punished? Do you think God approves of the death penalty?
3. What keeps us from being more active for the Lord?

Memory Work:

Joshua 24:21

"The people said to Joshua, 'No, but we will serve the LORD.'"

Gideon

Judges 6-8

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. How long did God give the Israelites into the hands of Midian and for what reason?
2. What was Gideon doing under the oak tree when the angel came to talk with him?
3. What kind of food did Gideon prepare for the angel?
4. What was Gideon to do with the Asherah that was beside his father's altar of Baal?
5. Why did God say Gideon had too many soldiers?
6. How did the 300 soldiers that Gideon kept drink water?
7. Where did Gideon go after hearing the dream of the Midianite?
8. How many men did Gideon have with him as he approached the camp of the Midianite army?

9. What was the condition of Gideon and his army when they crossed over the Jordan pursuing the enemy?
10. How many soldiers of Zebah and Zalmunna had been killed when Gideon caught up with them?
11. What did the men of Israel ask of Gideon when the war was over?
12. How many sons (direct descendants) did Gideon have?
13. What did the Israelites do after Gideon died?

Thinking About the Lesson:

1. What are some personality traits of Gideon that we should have?
2. What does the fact that Gideon won the war with 300 soldiers teach us?
3. What does the fact that the Israelites left God after Gideon's death teach us? How can we avoid such things happening today?

Memory Work:

Judges 17:6

"In those days there was no king in Israel; every man did what was right in his own eyes."

Abimelech, Tola, and Jair

Judges 9:1-10:5

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Who was Abimelech's father?
2. Who was the youngest son of Jerubbaal?
3. How long did Abimelech rule over Israel?
4. What reaction did Zebul have to the word of Gaal?

5. After Abimelech killed the people of Shechem and captured the city, what did he do?
6. Where did Abimelech go after the one thousand men from Shechem died?
7. How long did Tola judge Israel?

Thinking About the Lesson:

1. Even though God offers forgiveness of sins when repented of, there remain consequences of those sins to be dealt with. What kind of sins can you think of that have long lasting and devastating consequences?
2. Why don't children of godly parents always turn out godly themselves?
3. What is the reaction of God to unfaithfulness or unconcern?

Memory Work:

Judges 17:6

"In those days there was no king in Israel; every man did what was right in his own eyes."

Jephthah, Ibzan, Elon, and Abdon

Judges 10:6-12:15

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. What did Israel do after the death of Jair?
2. Where did the elders of Gilead go to get Jephthah?
3. What did Jephthah want if the Lord made the Israelites victorious over the sons of Ammon?
4. What request did the Israelites make of Sihon, king of the Amorites, the king of Heshbon?
5. How long had Israel lived in Heshbon and its villages without being evicted?

6. How many children did Jephthah have?
7. How long did the commemoration of Jephthah's daughter last each year?
8. Who fought the men of Ephraim?
9. How long did Jephthah judge Israel?
10. How long did Abdon the son of Hillel the Pirathonite judge Israel?

Thinking About the Lesson:

1. Why is it important to get all the facts settled in your mind before acting?
2. How does one get a good knowledge of God's word?
3. What characteristics of Jephthah do you want to copy?

Memory Work:

Judges 17:6

"In those days there was no king in Israel; every man did what was right in his own eyes."

Samson (Part 1)

Judges 13-14

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. How many years did the Lord give the Israelites into the hands of the Philistines?
2. What special "vow" was required of the son promised to Manoah and his wife?
3. What did the angel of the Lord tell Manoah about the angel's name?
4. What was the son of Manoah named?
5. Where did Samson first see his future wife?
6. What approached Samson near the vineyards of Timnah?
7. How many companions came to be with Samson at his wedding feast?

8. What was the threat if Samson's wife did not divulge the answer to the riddle?
9. How many days did Samson's wife weep before being told the answer to the riddle?
10. How many days did the wedding feast last?
11. Who was Samson's wife "given to"?

Thinking About the Lesson:

1. What "manmade" doctrines are the Lord's people accepting today because we are so comfortable?
2. What kinds of things will parents do for and with their children if they really put the Lord first?
3. What does it take to defeat Satan today?

Memory Work:

Judges 17:6

"In those days there was no king in Israel; every man did what was right in his own eyes."

Samson (Part 2)

Judges 15-16

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Who did Samson's father-in-law want Samson to take as a wife?
2. After Samson set fire to the Philistine fields, where did he go to live?
3. How many men of Judah went to see Samson regarding the Philistine invasion at Judah?
4. Where was Samson when he killed 1,000 Philistines with the jawbone?
5. How long did Samson judge Israel?
6. What did Samson carry to the mountain opposite of Hebron?
7. What was the first "source of strength" that Samson told Delilah?

8. What was the second "source of strength" that Samson told Delilah?
9. What was the third "source of strength" that Samson told Delilah?
10. Why couldn't Samson react to the Philistine attack in 16:20 the same as he had in the other attempts?
11. Who was the god of the Philistines?
12. Where was Samson buried?

Thinking About the Lesson:

1. What are some "small things" which the Lord uses today to accomplish much?
2. Why is it important to learn more about your friends than just their physical looks?
3. What will sin do to one's life?

Memory Work:

Judges 17:6

"In those days there was no king in Israel; every man did what was right in his own eyes."

Danites Seek a Territory

Judges 17-18

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Where was Micah from?
2. What did the Israelites do because there was no king?
3. Where did the young Levite come from?
4. What made Micah think the Lord would prosper him?
5. Where did the 5 sons of Dan come from?
6. How did the sons of Dan find the people of Laish living?

7. How many men set out from Zorah and Eshtaol to war against the people at Laish?
8. Where did the men of war stay when the 5 spies talked to the Levite priest?
9. What did Micah do after discovering that the men of Dan were too strong for him?
10. What was the city of Laish renamed?

Thinking About the Lesson:

1. What are the consequences of everyone doing what is right in their own eyes?
2. Why was Israel in such a mess and how does that relate to us today?
3. Will God continue to deliver people from danger without end?

Memory Work:

Judges 17:6

"In those days there was no king in Israel; every man did what was right in his own eyes."

Problem With the Tribe of Benjamin

Judges 19-21

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Where did the Levite's concubine come from?
2. Where did the Levite choose to spend the night rather than stay in Jebus?
3. How does the Bible (New American Standard Version) describe the men of Gilbeah who wanted to "have relations with" the Levite?
4. What did the Levite send throughout the territory of Israel?
5. Had anything like this ever happened in Israel since the coming out of Egypt?
6. How many foot soldiers assembled from Israel?
7. What did the Israelites decide to do before returning to their homes?
8. How many Israelites were killed by the Benjamites on the first day?

9. How many Israelites were killed by the Benjamites on the second day?
10. What was the appointed sign between the Israelite soldiers?
11. Where did 600 of the Benjamites remain for 4 months after fleeing?
12. Where did the Israelites find people who did not fight in the battle against the Benjamites?
13. What did the Benjamites get from Shiloh to take home with them?

Thinking About the Lesson:

1. Why is it so bad for everyone to do what is right in his own eyes?
2. Why do you think God allowed the Israelite army to be defeated the first two times they attacked the Benjamites?
3. What is the most important lesson you have learned from the book of Judges?

Memory Work:

Judges 17:6

"In those days there was no king in Israel; every man did what was right in his own eyes."

Ruth and Naomi

Ruth 1

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Why did Elimelech leave Judah to sojourn in the land of Moab?
2. What were the names of Naomi and Elimelech's sons?
3. Why did Naomi decide to return to Judah?
4. Had Orpah treated Naomi kindly when they lived in the land of Moab?
5. Orpah kissed Naomi when asked to leave but what did Ruth do?

6. What was the only thing that Ruth said could separate she and Naomi?

7. Where did Naomi and Ruth go when they returned to Judah?

8. To what did Naomi want her name changed?

9. When did Naomi and Ruth return to Bethlehem?

Thinking About the Lesson:

1. What are some consequences of leaving the "promised land" (church) today?

2. What will help us to make right choices?

3. What does it take more than planning to be an effective soldier for the Lord?

Memory Work:

1 Samuel 2:2

"There is no one holy like the LORD, Indeed, there is no one besides You, Nor is there any rock like our God."

Ruth and Boaz

Ruth 2-4

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Who owned the field where Ruth gathered grain?
2. What did Boaz command his servants concerning Ruth?
3. How much barley had Ruth gleaned during the day?
4. With whom was Ruth living when she gleaned in the wheat and barley harvest?
5. What did Naomi tell Ruth to uncover of Boaz?
6. Ruth arose from the threshing floor in the morning before what?

7. What did Boaz give Ruth so she would not go to Naomi empty handed?
8. According to custom in Israel, how was a "land transfer" consummated?
9. Who did the people who were in the court and the elders say Ruth should be "made like"?
10. What did the neighbor lady name the son of Boaz and Ruth?
11. What relation was Obed of David?

Thinking About the Lesson:

1. What lesson about family responsibility did you learn from the story of Boaz?
2. What disposition did Ruth display that is needed in the Lord's church today?
3. What valuable lesson did Ruth teach to young people?

Memory Work:

1 Samuel 2:2

"There is no one holy like the LORD, Indeed, there is no one besides You, Nor is there any rock like our God."

Hannah Prays for a Child

1 Samuel 1-2:11

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Who were the two wives of Elkanah
2. Who were the two sons of Eli?
3. In what special way did Elkanah show his love for Hannah?
4. What vow did Hannah make concerning a male child?
5. What was the child of Hannah and Elkanah named?
6. When did Hannah take her son to Eli the priest?

7. Who did Hannah say was the most holy?

8. What, according to Hannah, would happen to the adversaries of the Lord?

9. Where was the house of Elkanah?

Thinking About the Lesson:

1. What are some unselfish things we can pray for?

2. How does God know whether we know, fear and love Him?

3. What kinds of decisions make it easier to keep our vows (promises)?

Memory Work:

1 Samuel 2:2

"There is no one holy like the LORD, Indeed, there is no one besides You, Nor is there any rock like our God."

Eli's Sinful Sons

1 Samuel 2:12-3:21

Setting:

- **Testament:**
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Examining the Scriptures:

1. Where did the sons of Eli do evil to the worshippers of God?
2. What did Samuel wear when ministering to the Lord?
3. How many brothers did the Lord bless Samuel with?
4. What would happen to Hophni and Phinehas as a sign from God?
5. What did Samuel answer when the Lord called him?

6. What was the iniquity for which the house of Eli was being judged?
7. What was Eli's response to Samuel's recounting of God's message?
8. How widespread in the land was the knowledge that Samuel had been established as a prophet of the Lord?

Thinking About the Lesson:

1. What is the proper response to those who are in authority (whether parents, teachers, government, or elders of the church)?
2. What are some ways Christians today can show the kind of reverence at worship services which is pleasing to God?
3. What are the benefits of proper discipline in the family?

Memory Work:

1 Samuel 2:2

"There is no one holy like the LORD, Indeed, there is no one besides You, Nor is there any rock like our God."

Capture of the Ark of the Covenant

1 Samuel 4-5

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Where did the armies of Philistia and Israel camp when preparing for battle?
2. How many Israelite men did the Philistine's kill in the first battle?
3. Who was with the ark when it was carried from Shiloh to the battlefield?
4. How many foot-soldiers of Israel fell in the battle right after the ark arrived?
5. What happened the day the ark was captured by the Philistines?
6. How old was Eli when the ark was taken by the Philistines and his sons were killed?

7. What happened to Eli when he heard of his son's death and the ark being captured?
8. How long did Eli judge Israel?
9. What was the name given the son of Phinehas?
10. Where did the Philistines take the captured ark?
11. With what were the Philistines afflicted because of God's displeasure?

Thinking About the Lesson:

1. What is the "real" cause when Christians are not successful in their fight with Satan?
2. What makes our observance of religious "symbols" (i.e. the Lord's Supper) meaningful?
3. What quality of the Philistines should be present in every Christian today?

Memory Work:

1 Samuel 2:2

"There is no one holy like the LORD, Indeed, there is no one besides You, Nor is there any rock like our God."

Return of the Ark of the Covenant

1 Samuel 6-7

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. How long had the Philistines controlled the ark when they called for the priests and asked "what shall we do with the ark of the Lord?"
2. What was to be put by the side of the ark and upon what was it to be placed when returning the ark to God?
3. Where did the cows take the ark of the Lord?
4. Name the major cities of the Philistines.
5. How many men were "struck down" because some looked into the ark?

6. Where was the house of Abinadab?
7. Where did Samuel judge the sons of Israel?
8. What were the Philistines doing while Samuel was offering up a burnt offering?
9. What did God use to confuse the Philistines during the battle?
10. What did Samuel name the stone he sat between Mizpah and Shen?
11. Where was the house of Samuel located?

Thinking About the Lesson:

1. Think of some great lessons we learn from. a study of the Old Testament.
2. What are some ingredients to reverent worship?
3. What are some "idols" we have today?

Memory Work:

1 Samuel 2:2

"There is no one holy like the LORD, Indeed, there is no one besides You, Nor is there any rock like our God."