

## **Continuing the Journey**

### **Exodus 23:20-24:18**

#### **Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

#### **Examining the Scriptures:**

1. Who were the Israelites to "beware" of and "obey"?
2. What did God promise to "send before" the Israelites to drive out the Hivite, Canaanite and Hittite?
3. What were the "bounds" set by God?
4. Who was invited to come the closest to God?
5. What did the people say when Moses told them what God had said?
6. What book did Moses read to the people?
7. Who went up the mountain with Moses in 24:9?

8. What did God say He would give Moses on the mountain?
9. How long did the cloud cover the mountain before God called to Moses?
10. How long was Moses on the mountain?

**Thinking About the Lesson:**

1. What are the conditions on God's promises of salvation today?
2. How is America like the Israelites of Moses' day?
3. How do we know that God has furnished us with His complete word?

**Memory Work:**

**Exodus 25:40**

*"See that you make them after the pattern for them, which was shown to you on the mountain."*

## **Tabernacle: Materials and Craftsmen**

**Exodus 25:1-9; (Exodus 31:1-11; 35:4-36:7; 38:21-31)**

**Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

**Examining the Scriptures:**

1. What was the "condition" upon which the Israelites offering would be accepted by God?
2. Where would God dwell?
3. How was the tabernacle and furniture to be constructed?
4. Who was Bezaleel's grandfather?
5. What kind of men did Moses assemble to make "all that the Lord has commanded"?
6. Who "brought the Lord's contribution"?

7. Of what tribe was Bezaleel?

8. What command did Moses make concerning the contribution in 36:6?

9. How many talents of gold, silver and bronze were used in constructing the sanctuary?

**Thinking About the Lesson:**

1. What "pattern" has God given us for our worship service?

2. What makes a contribution acceptable to God?

3. How much should we contribute to the Lord's work?

**Memory Work:**

**Exodus 25:40**

*"See that you make them after the pattern for them, which was shown to you on the mountain."*

**Tabernacle: Courtyard Construction,  
Tabernacle, Altar of Burnt Offering, and Laver  
Exodus 26; 27:1-19; (Exodus 30:18-21; 38:1-20)**

**Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

**Examining the Scriptures:**

1. What was to be built for washing and from what was its base to be made of?
2. To whom was this ceremonial washing commanded?
3. What kind of wood was used to build the Altar of Burnt Offering?
4. What were the four rings on the four ends of the Altar for?
5. From what did the bronze come which made the laver and its base?
6. Of what were the bands on the west side made?

7. Of what were the hangings of the court made?
8. Who made the screen of the gate?
9. What were the pegs of the Tabernacle made of?

**Thinking About the Lesson:**

1. How do we know that just because the Tabernacle was costly, our church buildings don't also have to be?
2. What do you learn in this lesson about the importance of following a pattern?
3. What New Testament passages would you use to show that God doesn't want anything added to or taken away from His word?

**Memory Work:**

**Exodus 25:40**

*"See that you make them after the pattern for them, which was shown to you on the mountain."*

## **Tabernacle: Table, Lampstand, Altar of Incense, and Incense**

**Exodus 25:23-40; (Exodus 27:20-21; 30:1-10; 30:34-38; 37:10-29)**

### **Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

### **Examining the Scriptures:**

1. What was the fuel for the lamp?
2. Whose job was it to keep the lamp in order?
3. From what was the Altar for burning incense made?
4. Where was the altar for burning incense located?

5. How often was Aaron to make atonement on the horns of the altar?

6. What were the four spices used in making incense?

**Thinking About the Lesson:**

1. How does this lesson relate to faith and prayer?

2. How important is following the pattern given by God?

3. What do we learn about punishment in this lesson?

**Memory Work:**

**Exodus 25:40**

*"See that you make them after the pattern for them, which was shown to you on the mountain."*



## **Tabernacle: Ark of the Covenant and Veil Construction**

**Exodus 25:10-22; (Exodus 26:31-33; 36:35-36; 37:1-9)**

### **Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

### **Examining the Scriptures:**

1. What kind of wood was used to build the ark?
2. With what was the ark overlaid inside and out?
3. How many rings were on each side of the ark?
4. What was to remain in the ark's rings?
5. What was to be on each end of the mercy-seat?
6. How wide was the mercy-seat?

7. From where would God speak about "all that I will give you in commandment"?

8. What colors were used in making the veil?

9. Who made the ark?

10. Toward what were the cherubim's faces?

**Thinking About the Lesson:**

1. In what two ways does the veil symbolize Jesus?

2. Think of three instances (two in the Old Testament and one in the New) where God gave a specific pattern to be followed.

**Memory Work:**

**Exodus 25:40**

*"See that you make them after the pattern for them, which was shown to you on the mountain."*

## **Priests: Garments and Consecration**

**Exodus 28-29; 30:22-33; 39**

### **Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

### **Examining the Scriptures:**

1. What five materials was the ephod made of?
2. In what shape was the breastplate?
3. What color was the robe of the ephod?
4. What was engraved on the plate of gold fastened to a blue cord?
5. For what two purposes were the tunics for Aaron's sons made?
6. How long did the ordaining procedure take?

7. What part of God did Moses get to see?

8. When Moses examined all the work done by the Israelites, what did he find?

9. What did Moses do after examining the Israelite's work?

**Thinking About the Lesson:**

1. What is the most important thing leaders of our nation can do?

2. What always precedes forgiveness?

3. What must one have to worship successfully?

**Memory Work:**

**Exodus 33:14**

*"And He said, 'My presence shall go with you, and I will give you rest.'"*

## **The Golden Calf**

**Exodus 31:18-32:35**

**Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

**Examining the Scriptures:**

1. What was used to write on the two tablets of the testimony?
2. What did the Israelites want another god for?
3. What did the Israelites make with their gold earrings?
4. What kind of people, according to God, were the Israelites
5. What did God tell Moses to do so that He could destroy the people?

6. What did Moses entreat God to do in 32:12?

7. What did God do in 32:14?

8. What did Moses take down the mountain?

**Thinking About the Lesson:**

1. What can we do to get God to "repent"?

2. What does it take to make a strong leader for God?

3. How do we guard against forgetting the blessings given us by God?

**Memory Work:**

**Exodus 33:14**

*"And He said, 'My presence shall go with you, and I will give you rest.'"*

## **The Cleft of the Rock**

### **Exodus 33**

#### **Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

#### **Examining the Scriptures:**

1. Who was to "go before" the Israelites into the promised land?
2. How did the people react to God not going with them into the land of Canaan?
3. What would happen when Moses entered his tent?
4. What would the people do when seeing the cloud at Moses' tent?
5. The Lord said He would "do this thing" that Moses had asked because Moses had "found favor in His sight" and what else?

6. Why didn't God let Moses see His face?
7. With what would God cover Moses in the cleft of the rock?
8. What would Moses see when God removed His hand?

**Thinking About the Lesson:**

1. What does it mean to "ask, seek, and knock" relative to Jesus Christ?
2. What advantage is there being "rest" in heaven?
3. Who will determine whether or not you are saved?

**Memory Work:**

**Exodus 33:14**

*"And He said, 'My presence shall go with you, and I will give you rest.'"*



## Tablets Replaced

### Exodus 34

#### Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

#### Examining the Scriptures:

1. What did the Lord write on the tablets Moses cut out?
2. When did Moses go up to Mt. Sinai?
3. What would God do in the presence of Israel that had not been done before "in all the earth"?
4. What "snare" were the Israelites to "watch" for?
5. What name was given to Jehovah in 34:14?

6. In what month did the Israelites come out of Egypt?
7. How many times a year were all Israelite males to appear before the Lord?
8. How long was Moses in God's presence on Mt. Sinai?
9. Why were Aaron and the people afraid to approach Moses when he descended from Sinai?

**Thinking About the Lesson:**

1. What are some types of sin that can affect future generations?
2. What is God's punishment for mankind who disobey Him?
3. Why is forsaking Christ's church harlotry?

**Memory Work:**

**Exodus 33:14**

*"And He said, 'My presence shall go with you, and I will give you rest.'"*

## Tabernacle Erected and Filled With the Glory of God

Exodus 40; Numbers 9:15-23

**Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

### Examining the Scriptures:

1. What was to go between the tent of meeting and the altar?
2. What article in the Tabernacle was "most holy"?
3. What was to be put on Aaron's sons?
4. What did Moses put on top of the ark?
5. Where was the table located in the tent?
6. What did Moses burn on the gold altar?

7. What was put in the laver?
8. After Moses finished, what filled the Tabernacle?
9. What was on the Tabernacle by day and on it by night throughout the Israelite journey?
10. What did the Israelites do as long as the cloud covered the Tabernacle?

**Thinking About the Lesson:**

1. The New Testament pattern for salvation is:
  - a. hearing the word of Christ (Rom 10:17)
  - b. believing in the deity of Christ (John 8:24)
  - c. repenting of sin (Acts 17:30)
  - d. confessing faith in the deity of Christ (Acts 8:37)
  - e. being baptized for the remission of sins (Acts 2:38)
  - f. Then we are to remain faithful and in fellowship with God by "walking in the light." (1 John 1:7)

**Memory Work:**

**Exodus 33:14**

*"And He said, 'My presence shall go with you, and I will give you rest.'"*

## **Sacrifices and the Priests**

### **Leviticus 1-7**

#### **Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

#### **Examining the Scriptures:**

1. If the burnt-offering was from the herd, what was it?
2. If a person's burnt-offering was birds what choices were there as to kind?
3. What was forbidden to be a part of any grain-offering?
4. Peace-offerings were to be without what?
5. To whom did all the fat in the peace-offerings belong?
6. What kind of sins was the sin-offering for?

7. What if the sinner can't afford a lamb for the guilt-offering?

8. How much must the person who stole money pay back?

9. How many offerings are mentioned in 7:37?

**Thinking About the Lesson:**

1. What basic fact do we learn about God in this lesson?

2. What does it teach when sin-offerings are made for the priests?

3. What about the sin-offering teaches us that God hates sin?

**Memory Work:**

**Exodus 33:14**

*"And He said, 'My presence shall go with you, and I will give you rest.'"*

## **Nadab and Abihu**

### **Leviticus 10**

#### **Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

#### **Examining the Scriptures:**

1. What kind of "fire" did Nadab and Abihu offer the Lord?
2. How did Aaron respond to Moses' explanation of the execution?
3. Aaron and his sons were forbidden to drink what when they came to the tent of meeting?
4. Who were Aaron's surviving sons?
5. Where were the breast of the wave offering and the thigh of the offering to be eaten?

6. For what did Moses "search carefully"?
7. What had happened to the goat of the sin-offering?
8. Who spoke to Moses on behalf of the priests?
9. What did Moses conclude from Aaron's argument/explanation?

**Thinking About the Lesson:**

1. What are some "strange fire" equivalents in today's religions?
2. Why would wine and strong drink be evil in God's sight?
3. Give a New Testament passage that teaches us that service to God comes first.

**Memory Work:**

**Exodus 33:14**

*"And He said, 'My presence shall go with you, and I will give you rest.'"*



## **Clean and Unclean Animals**

### **Leviticus 11; 22:17-33**

#### **Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

#### **Examining the Scriptures:**

1. To whom did God speak the dietary requirements for Israel?
2. What determined whether a fish could be eaten?
3. What four legged insects could the Israelites eat?
4. How long would a person who touched a dead crocodile be unclean?
5. Why did the Lord command the Israelites to be holy?

6. What was the criterion for an acceptable burnt offering from the cattle, sheep or goats?
7. How long must an ox, sheep or goat remain with its mother after birth?
8. In what chapter and verse is the prohibition against killing an ox and its mother in the same day?
9. What were the Israelites not to profane?

**Thinking About the Lesson:**

1. Why did God make so many laws concerning clean and unclean animals?
2. How can an imperfect man be acceptable to a perfect God?
3. What makes man free from sin?

**Memory Work:**

**Leviticus 26:12**

*"I will also walk among you and be your God, and you shall be My people."*

## **The Day of Atonement**

### **Leviticus 16**

#### **Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

#### **Examining the Scriptures:**

1. What kind of garments was Aaron to wear into the Holy Place on the Day of Atonement?
2. What was taken for the burnt-offering?
3. What was offered for the sin-offering?
4. How was the scapegoat identified?
5. What did Aaron do before sending the scapegoat away?

6. Where was Aaron to leave the clothes he wore for the Day of Atonement ceremonies?
7. What was to be done with the bull of the sin-offering?
8. On what day is the Day of Atonement celebrated?

**Thinking About the Lesson:**

1. What makes atonement for sins complete today that was lacking under the Mosaic Law?
2. What five steps are necessary for one to become a Christian?

**Memory Work:**

**Leviticus 26:12**

*"I will also walk among you and be your God, and you shall be My people."*

## Special Days and Years

### Leviticus 23; 25

#### Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

#### Examining the Scriptures:

1. What did God tell Moses He was going to appoint?
2. What feast was on the 14th day of the first month?
3. What feast was on the 15th day of the first month?
4. What purpose did the grain serve that grew in the corners of the fields?
5. What was observed on the 10th day of the 7th month?
6. What feast was on the 15th day of the 7th month?
7. How long were the native born Israelites to live in booths?
8. How many years could the Israelites work their fields before letting them lay dormant for a year?

9. What was promised the Israelites if they would "observe My statutes, and keep My judgments, so as to carry them out"?
10. Why could the Israelites not sell the land permanently?
11. What was the rule for the "countryman became so poor that he sold himself to another Israelite"?
12. From where could the Israelites buy male and female slaves?

**Thinking About the Lesson:**

1. Why is it important for us to study God's relationship with Israel so many years ago?
2. If God was so strict in the giving and obeying of laws to His people under the Mosaic law, what does that mean to us? How would Hebrews 13:8 apply to this question?
3. If it was God who really owned everything and just let the Jews use it, how does that apply to us?

**Memory Work:**

**Leviticus 26:12**

*"I will also walk among you and be your God, and you shall be My people."*

## **Blessings of Obedience / Penalties of Disobedience**

### **Leviticus 26**

#### **Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

#### **Examining the Scriptures:**

1. Why were the Israelites forbidden to make idols to bow down to?
2. How many of Israel's enemies would be defeated by five soldiers?
3. What emotion will suddenly come on the Israelites if they break God's covenant?
4. Disobedience would make the Israelite's ground like what?

5. When did God say the land would "enjoy its sabbaths"?
6. If Israel repented, what covenants would God remember?
7. Where were the laws discussed in this chapter given to Moses?

**Thinking About the Lesson:**

1. What are some "idols" of today that get in the way of serving god?
2. What kinds of things can we do to avoid "bowing down" to idols today?
3. Name several blessings that are "conditional".
4. Name several conditions to receive God's blessings.

**Memory Work:**

**Leviticus 26:12**

*"I will also walk among you and be your God, and you shall be My people."*



## Numbering of Israel

### Numbers 1-4

#### Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

#### Examining the Scriptures:

1. What were the three requirements for one to be counted in the census?
2. How many men were numbered with the tribe of Reuben?
3. How many men were numbered with the tribe of Zebulun?
4. Which tribe had the most numbered men and how many was it?
5. How many fighting men were in the camp of Judah?
6. What was the total of the fighting men over the age of 19 in Israel?

7. What are the names of Aaron's sons?
8. Over what age were the sons of Levi numbered?
9. How many men were numbered between the ages of 30 and 50 that could do the work of service and the work of carrying in the tent of meeting?
10. What color was the cloth that the Kohathites covered the dishes and the spoons with?

**Thinking About the Lesson:**

1. What does the tabernacle being in the middle of the Israelites symbolize and what does the tabernacle represent today?
2. What are two examples of how important it is to do things exactly like God wants them done?
3. How many Israelites do you think were in the "camp" at the time Israel was numbered?

**Memory Work:**

**Leviticus 26:12**

*"I will also walk among you and be your God, and you shall be My people."*

## **Murmuring / Judgment Against Miriam Numbers 11-12**

### **Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

### **Examining the Scriptures:**

1. What did the "rabble" among the Israelites have?
2. What did Moses tell God was too burdensome for him?
3. How many men did God make into Moses' helpers?
4. How much meat was the Lord to give the Israelites to eat?
5. How deep were the quail that fell around the camp?

6. For what reason did Miriam and Aaron speak out against Moses in chapter 12?

7. Who was the most humble man on earth?

8. What happened to Miriam because of her murmuring against God?

9. Where did the people camp after leaving Hazeroth?

**Thinking About the Lesson:**

1. How does God manifest his displeasure in our actions today?

2. What are some things we "want" today that shows dissatisfaction with the "food" God gives us to eat?

3. What are some characteristics of meekness?

**Memory Work:**

**Leviticus 26:12**

*"I will also walk among you and be your God, and you shall be My people."*

## **Spies Sent to the Promised Land**

### **Numbers 13-14**

**Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

**Examining the Scriptures:**

1. How many men were sent to spy out the land of Canaan and what tribe was Gad from?
2. What name was given to Hoshea by Moses?
3. How long were the spies in the land of Canaan?
4. When returning from Canaan, what did the spies show the congregation?
5. Who was living in the land of Negev that scared the spies?
6. Who said, "We should by all means go up and take possession of it, for we shall surely overcome it."?
7. Who made the Israelites look like "grasshoppers"?
8. Who said, "do not fear the people of the land, for they shall be our prey."

9. What was the consequence for the "men who have seen My glory and My signs ..... yet have put Me to the test .... and have not listened to My voice"?
10. Who were the only men that came out of Egypt that God let enter the promise land?
11. Who came down and defeated the disobedient Israelites when they went to the ridge of the hill country?

**Thinking About the Lesson:**

1. What kind of things does the confidence shown by Joshua and Caleb allow us to do today?
2. Where is the scripture that tells us "if God is for us, who is against us"?
3. What was the basic problem of the 10 spies that brought back the bad report?

**Memory Work:**

**Numbers 23:12**

*"He replied, 'Must I not be careful to speak what the LORD puts in my mouth?'"*

## Unintentional Sin / Rebellion

### Numbers 15-16

#### Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

#### Examining the Scriptures:

1. What were the people of Israel to do when they entered into the land that was to be their home?
2. What was the prescribed offering for the person who sinned unintentionally?
3. What color was the tassel on the corner of the garments to be?
4. Who was the father of Korah?
5. What was the reaction of Moses when he heard the charge of Korah?
6. What was the response of Dathan and Abiram when summoned to appear?
7. Why did the Lord want Moses to separate himself from the congregation of Israel?

8. Who followed Moses when he went to see Dathan and Abiram?
9. Who did the Lord tell Moses to have "take up the censers out of the midst of the blaze"?
10. Who did the congregation accuse of "causing the death of the Lord's people"?
11. How many died because of the plague?

**Thinking About the Lesson:**

1. What are some things we do to disrespect the authority of those over us (elders)?
2. Moses talked to God concerning the forgiveness of Israel. How do we talk to God today?
3. What are the consequences of disobeying God?

**Memory Work:**

**Numbers 23:12**

*"He replied, 'Must I not be careful to speak what the LORD puts in my mouth?'"*



## Aaron's Rod Budded / Priest's Portion

### Numbers 17-19

**Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

**Examining the Scriptures:**

1. How many rods did God tell Moses to get?
2. What kind of "fruit" did the rod of Aaron produce?
3. Of what tribe was Aaron?
4. Who was "in charge" of God's offerings?
5. How much did it take to "redeem" the first born of man?
6. What had God given to the Levites as an inheritance?
7. What would happen if the Levites "profaned the sacred gifts of the sons of Israel"

8. What were the two qualifications of the red heifer?
9. For how long would one who touched the corpse of any person be unclean?
10. How long would one be unclean for coming into a tent in which one had died?
11. What would happen to an unclean person who did not purify himself?

**Thinking About the Lesson:**

1. Think of some examples of a person taking upon themselves responsibilities not theirs within the church of Christ.
2. In what ways do people give God their "leftovers" today?
3. Think of some sins that effect the whole congregation.
4. How do we know how much to pay a preacher?

**Memory Work:**

**Numbers 23:12**

*"He replied, 'Must I not be careful to speak what the LORD puts in my mouth?'"*

## Water From Rock / Aaron and Miriam Die Numbers 20

**Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

**Examining the Scriptures:**

1. Where did Miriam die and where did they bury her
  
2. Why did the congregation of Israel assemble themselves against Moses and Aaron?
  
3. Where did Moses and Aaron go to talk with God regarding the Israelite complaints?
  
4. What did God direct Moses and Aaron to do in order that water could come forth out of the rock?
  
5. How many times did Moses strike the rock?
  
6. What was the punishment of Moses for not believing God?

7. What territory was Kadesh on the border of?
8. Where did the Israelites go from the borders of Edom?
9. Why was Aaron's garments given to Eleazar?
10. What relationship was Eleazar to Aaron?
11. How long did the Israelites mourn for Aaron?

**Thinking About the Lesson:**

1. What are some things we do to "dishonor God" when we lose our temper?
2. What are some common ways religious people of today depart from God's Word?
3. What happens to man after he dies?

**Memory Work:**

**Numbers 23:12**

*"He replied, 'Must I not be careful to speak what the LORD puts in my mouth?'"*

## **The Brazen Serpent**

### **Numbers 21**

#### **Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

#### **Examining the Scriptures:**

1. Who fought against Israel, taking some of them captive?
2. What vow did the Israelites make with God if He would deliver the Canaanites into their hands?
3. Where did the Israelites start out to go around the land of Edom?
4. What did the Lord send among the people because of their sin?
5. What did the Israelites who were snake bitten do to be healed?
6. Where did the Israelites go from Oboth?
7. Where is the following found, "Waheb in Suphah, and the wadis of the Arnon, and the slope of the wadis that extends to the site of Ar, and leans to the border of Moab" (the answer is not Numbers 21:14,15).

8. Who was the king of the Amorites?
9. Where did the Amorites fight against the Israelites?
10. What was the "city of Sihon"?
11. Who was the king of Bashan?
12. What did the Israelites do to Og, his sons and all his people?

**Thinking About the Lesson:**

1. When we become discouraged over all our troubles, what should we do to recover?
2. What is the punishment for sin (there are two types of punishment) and what sins go unpunished?
3. What is the value of suffering, trouble and sorrow?

**Memory Work:**

**Numbers 23:12**

*"He replied, 'Must I not be careful to speak what the LORD puts in my mouth?'"*

## **Balaam and Balak**

### **Numbers 22-24**

#### **Setting:**

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

#### **Examining the Scriptures:**

1. To whom did Moab first express his dread of the sons of Israel?
2. To whom did Balak send for help?
3. What made Balaam's donkey turn into the field?
4. What question did the angel ask Balaam?
5. What did Balaam tell Balak to build on the high places of Baal?
6. What did Balaam do instead of cursing Balak's enemies?

7. Where was the field of Zophim located?
8. What two things did Balaam say God was not?
9. What did mount Peor overlook?

**Thinking About the Lesson:**

1. How are many religious people today like Balaam?
2. Think of some ways we “fight against God”.
3. What’s wrong with having lots of money?

**Memory Work:**

**Numbers 23:12**

*“He replied, ‘Must I not be careful to speak what the LORD puts in my mouth?’”*