

Feast of the Tabernacles

John 7:1-36

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Why was Jesus in Galilee rather than Judaea?
2. What Jewish feast was "at hand"?
3. What was the disposition of Jesus' brothers concerning His teaching?
4. In what way did Jesus go to the feast in Jerusalem?
5. Where did Jesus go to teach (during the Feast of Booths)?
6. Jesus told the people not to judge according to appearance but to judge with what?

7. Why did "no man lay his hand on Jesus"?

8. When the Pharisee's heard the multitude beginning to believe in Jesus what did they order the officers to do?

Thinking About the Lesson:

1. Why does the world hate Jesus and those who follow Him?

2. What kind of righteous activity is curtailed by fear?

3. What will allow one to know the truth?

Memory Work:

John 8:12

"Then Jesus again spoke to them, saying, 'I am the Light of the world; he who follows Me will not walk in the darkness, but will have the Light of life.'"

Christ the Living Water / Forgiveness

John 7:37-8:11

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Upon what day did Christ proclaim, "If any man is thirsty, let him come to Me and drink"?
2. Why had the Spirit not yet been given?
3. What did the chief priest and Pharisee's ask the officers?
4. Where did Jesus go after leaving the feast?
5. Why was Jesus asked about the adulterous woman?

6. How did Jesus answer those who asked what to do about the adultery?
7. Who was to cast the first stone?
8. Who were the first to leave?
9. What instructions did Jesus give the adulterous woman when He sent her away?

Thinking About the Lesson:

1. What can we learn from Christ that we cannot learn from man?
2. What precedes forgiveness?
3. What did Jesus teach us in the adulterous woman story (John 8:3-11)?

Memory Work:

John 8:12

"Then Jesus again spoke to them, saying, 'I am the Light of the world; he who follows Me will not walk in the darkness, but will have the Light of life.'"

Jesus Is the Light of the World

John 8:12-59

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Why did the Pharisee's charge that Jesus' witness was untrue?
2. What standard did the Pharisee's use to judge Jesus?
3. In what part of the temple was Jesus teaching?
4. What did Jesus say was necessary to be true disciples of His?
5. What is Satan the father of?

6. What two things did the Jews accuse Jesus of?
7. What reward is there for those who keep the word of Jesus?
8. How old did the Pharisee's say Jesus was?

Thinking About the Lesson:

1. How do we come to "know Jesus"?
2. In what sense does Jesus judge the world?
3. What are the component parts of discipleship?

Memory Work:

John 8:12

"Then Jesus again spoke to them, saying, 'I am the Light of the world; he who follows Me will not walk in the darkness, but will have the Light of life.'"

Jesus Heals a Blind Man

John 9

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Why was the blind man so afflicted?
2. Where did Jesus direct the blind man to wash?
3. To whom was the healed "blind man" brought?
4. On what day did Jesus heal the blind man?
5. What did the blind man's parents tell the Pharisee's?

6. Who does God not hear?

7. What question did Jesus ask the healed man after the Pharisee interrogation?

8. What question did the Pharisee's ask Jesus after being told why Jesus came into the world?

Thinking About the Lesson:

1. What in this chapter disproves the theory that faith without works saves?

2. How are we to "see" humanity?

3. How much time is left before Christ comes again?

Memory Work:

John 8:12

"Then Jesus again spoke to them, saying, 'I am the Light of the world; he who follows Me will not walk in the darkness, but will have the Light of life.'"

Good Shepherd

John 10:1-21

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. What is one called that enters the fold "some other way"?
2. What is one called that enters the fold through the door?
3. Does a good shepherd lead or drive a flock?
4. Who is the "door of the sheep"?

5. What is a good shepherd willing to do for his sheep?

6. Was the death of Jesus an accident?

7. What did the Pharisee's accuse Jesus of after hearing the parable's explanation?

Thinking About the Lesson:

1. Why is it important to know that Jesus has encountered and overcome every obstacle we can possibly face in life?

2. Where do we find the "voice of Jesus" today?

3. In what way do we "die for Christ" today?

Memory Work:

John 8:12

"Then Jesus again spoke to them, saying, 'I am the Light of the world; he who follows Me will not walk in the darkness, but will have the Light of life.'"

The Mission of the Seventy

Luke 10:1-24

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Where did Jesus send the 70?
2. What did Jesus tell the disciples to pray for?
3. What is the laborer worthy of?
4. What were the disciples to do if the message of Christ's coming was rejected?
5. Who do the people who reject Christ also reject?

6. In what were the 70 to rejoice?

7. To whom was the message revealed to babes hidden?

8. Who wished to see and hear the things seen and heard by the disciples but could not?

Thinking About the Lesson:

1. What kind of personal commitment will it take to solve the problem of having too few laborers?

2. What do the "wolves" of Satan look and act like today?

3. How do we become better acquainted with Christ and what is the result thereof as it relates to God?

Memory Work:

John 10:11

"I am the good shepherd; the good shepherd lays down His life for the sheep."

Good Samaritan / Mary and Martha

Luke 10:25-42

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. What question did the lawyer ask Jesus?
2. Name the two men who passed by the wounded man.
3. What did the Samaritan feel when seeing the wounded man?
4. How much money did the Samaritan give the innkeeper?
5. Who owned the home Jesus visited in Bethany?

6. What distracted Martha?

7. What did Martha want Jesus to tell her sister?

8. How many things did Jesus say were "really necessary?"

Thinking About the Lesson:

1. What would your answer be to the question, "What shall I do to inherit eternal life?"

2. Think of some ways we "do good" for people.

3. What's the difference between professing Christianity and living a Christian life?

Memory Work:

John 10:11

"I am the good shepherd; the good shepherd lays down His life for the sheep."

Woes on the Pharisees and Lawyers

Luke 11:37-54

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. What surprised the Pharisee at the lunch with Jesus?
2. How did Jesus describe the "inside" of a Pharisee?
3. How many "woes" did Jesus pronounce in our lesson?
4. What were the Pharisees compared to in the third woe?
5. What did Jesus say the lawyers "weighed men down" with?

6. What two ancient prophets did Jesus name in His accusation against the lawyers?

7. What was the last "woe"?

8. For what purpose were the Pharisee's plotting against Jesus?

Thinking About the Lesson:

1. Why is the "inner man" so important to God?

2. How are sinful pride and arrogance manifested in the church today?

3. What are some things that can cause involved Christians to become self-righteous?

Memory Work:

John 10:11

"I am the good shepherd; the good shepherd lays down His life for the sheep."

Christ Warns Against Hypocrisy / Riches

Luke 12:1-34

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. How many people had gathered to hear and see Jesus?
2. Who did Jesus say to fear?
3. What characterizes the sin of speaking against the Holy Spirit?
4. Because life does not consist of possessions, what is man to be on guard against?
5. Why was the rich man considered to be a fool?

6. What cannot be added with worry?
7. Jesus said life was more than what?
8. Who did not dress as well as the lilies of the field?
9. Where will one's heart be?

Thinking About the Lesson:

1. In what way does the world attempt to intimidate Christians?
2. What is the proper confession and from where does it come?
3. What can one do to increase his permanent personal treasury?

Memory Work:

John 10:11

"I am the good shepherd; the good shepherd lays down His life for the sheep."

Christ Teaches on Stewardship

Luke 12:35-59

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. What did Jesus say the men waiting for their master should be dressed in?
2. What will the master do for those he finds on the alert?
3. If the head of the house had known this, his house would not have been broken into.
4. When is the Son of Man coming?
5. How much is required of those who are given much?

6. Did Jesus come to bring peace or division?
7. What did those to whom Jesus was speaking expect when they saw clouds in the western sky?
8. What did Jesus call those who could analyze correctly the physical but could not understand the spiritual?
9. What would it take for those found guilty to be freed?

Thinking About the Lesson:

1. What are the component parts of being ready for the Lord's return?
2. How does a believer become an unbeliever?
3. What are some things you can do to be "diligent" in God's service?

Memory Work:

John 10:11

"I am the good shepherd; the good shepherd lays down His life for the sheep."

Christ Teaches on Repentance and Parables

Luke 13:1-21

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Whose blood did Pilate mingle with sacrificial blood?
2. What did Jesus say was necessary to preclude perishing?
3. How many were killed in the Siloam tower accident?
4. What kind of tree did Jesus use in His parable?
5. How long had Jesus looked for fruit from the tree?
6. Where was Jesus teaching when encountering the crippled woman?

7. How long after Christ laid hands on the woman was she healed?
8. Who criticized Jesus for healing on the Sabbath day?
9. How did Jesus identify those who criticized His miracle?
10. What effect did the miracle have on the attitude of His opponents?
11. What two things did Jesus compare the kingdom of God to?

Thinking About the Lesson:

1. In what way is all suffering caused by sin?
2. What does it mean to repent and what must be the source of repentance (see Acts 3:19 and 2 Cor 7:10)?

Memory Work:

John 10:11

"I am the good shepherd; the good shepherd lays down His life for the sheep."

Feast of Dedication in Jerusalem

John 10:22-42

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. In what time of the year was the Feast of Dedication held?
2. Where was Jesus walking?
3. What did the Jews want Jesus to "tell us plainly"?
4. What kind of life does Jesus give His sheep?
5. What kind of security does Jesus give His sheep?

6. For what "reason" were the Jews going to stone Jesus?

7. Jesus slipped away to what location?

8. How many people believed in Him in Peraea?

Thinking About the Lesson:

1. What does it mean for a Christian to "fight the good fight"?

2. What characteristics of life identify one as a Christian?

3. Can one "fall from grace" (become unfaithful)?

Memory Work:

Luke 12:40

*"You too, be ready; for the Son of Man is coming
at an hour that you do not expect."*

The Way Into the Kingdom / Healing on the Sabbath

Luke 13:22-14:6

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. As Jesus passed through various villages and cities, where was He going?
2. What door will many seek to enter but be unable?
3. What will Jesus say to those He rejects?
4. Where will the last recline at the table in God's kingdom?
5. What reason did the Pharisees give for advising Jesus to depart?

6. What did Jesus desire to do for the people of Jerusalem?
7. What will the Jews confess when they see Jesus again?
8. What was the first question Jesus asked the lawyers and Pharisees?

Thinking About the Lesson:

1. Why is it so urgent to establish a relationship with Jesus?
2. How is a relationship established with Jesus?
3. What are some evidences of Jesus' love for you?

Memory Work:

Luke 12:40

*"You too, be ready; for the Son of Man is coming
at an hour that you do not expect."*

Parable of Great Supper / Discipleship

Luke 14:7-35

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. What did Jesus notice about the guests to whom He was speaking?
2. Where did Jesus tell the guests they should pick to sit?
3. What will be the results of humbling oneself?
4. Where will one be "paid" for inviting those with no means to repay?
5. What were the three excuses given for not attending the "big dinner?"

6. How many of those originally invited to the big dinner tasted of the dinner?
7. One who does not carry his own cross cannot be what?
8. One who is not willing to give up all his possessions cannot be what?
9. What does Jesus expect of a person "with ears?"

Thinking About the Lesson:

1. What are some traits of humility?
2. What kind of things do you sacrifice for the cause of Christ?
3. How can one tell what is most important in his/her life?

Memory Work:

Luke 12:40

*"You too, be ready; for the Son of Man is coming
at an hour that you do not expect."*

Lost Sheep, Coin, and Prodigal Son

Luke 15

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Who grumbled when Jesus ate with sinners?
2. How much joy is there in heaven when one repents?
3. What did the younger son ask from his father?
4. What job did the younger son have immediately before he returned home?

5. What did the younger son decide to say to his father?
6. What four things did the father do when the younger son returned home?
7. What was the older son's reaction to the feast prepared for his brother?
8. What was the father's response to the angry son?

Thinking About the Lesson:

1. How much should we love our spiritual brothers and sisters? What should this love motivate us to do when one becomes weak and leaves the faith?
2. What makes up proper repentance? Consider 2 Corinthians 7:10.

Memory Work:

Luke 12:40

*"You too, be ready; for the Son of Man is coming
at an hour that you do not expect."*

Parable of the Unrighteous Steward

Luke 16:1-18

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. What was the rich man told concerning his steward?
2. What was the steward ashamed to do?
3. How much oil did the man owe?
4. How much wheat did the man owe?
5. Who is "faithful over much?"

6. If a servant tries to serve two masters, how will he feel about them?
7. What were the Pharisee's "lovers of"?
8. What was easier than for one little part of God's law to fail?
9. What does one do who marries one who is divorced?

Thinking About the Lesson:

1. What are some characteristics of a faithful steward in God's household?
2. How do we know who our master is?
3. What is God's law concerning marriage and divorce?

Memory Work:

Luke 12:40

*"You too, be ready; for the Son of Man is coming
at an hour that you do not expect."*

Rich Man and Lazarus / Sin, Faith, and Duty

Luke 16:19-17:10

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. What was the rich man dressed in?
2. What was the poor man's name?
3. Where did the angels carry Lazarus after he died?
4. Why did the rich man want Lazarus sent to him?
5. Name the two conditions in Hades (in torment and paradise) mentioned in 16:25.

6. How many brothers did the rich man have?

7. What did the rich man say his brothers would do if someone went to them "from the dead"?

8. What are we to do when our brother repents?

Thinking About the Lesson:

1. Combine the thoughts of Luke 16:19-31 with Matthew 7:21-23. What does this mean to you?

2. What is going to face every person regardless of their financial condition?

3. How many times do we forgive one who repents of his sin?

Memory Work:

Luke 12:40

*"You too, be ready; for the Son of Man is coming
at an hour that you do not expect."*

Raising of Lazarus / Plan to Kill Jesus John 11

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Where was Lazarus from?
2. How long did Jesus stay in Peraea after learning of Lazarus' death?
3. Why was Jesus glad He wasn't with Lazarus when he died?
4. Who said he was ready to die for Christ?
5. How long had Lazarus been buried when Jesus arrived?
6. When did Martha think her brother would arise from the dead?

7. How did Martha answer Jesus' question, "Do you believe this?"
8. What was the first thing Jesus did when Lazarus' grave was opened?
9. What was the miracles effect on many Jews?
10. What did Caiaphas prophesy?

Thinking About the Lesson:

1. What can the Lord offer that you can't get anywhere else?
2. What is the "death benefit" of belief in Christ?
3. Would everybody believe and obey Jesus if He came back to earth and raised the dead?

Memory Work:

Luke 19:10

"For the Son of Man has come to seek and to save that which was lost."

Ten Lepers / Kingdom of God

Luke 17:11-37

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. What two countries did Jesus pass on His way to Jerusalem?
2. How many leprous men met Jesus?
3. What order did Jesus give the leprous men?
4. How many of the healed men thanked Jesus?
5. Of what nationality was the thankful man?

6. What question was the Pharisees asking Jesus?
7. Where did Jesus say the kingdom was?
8. What three Old Testament characters did Jesus use as illustrations in this lesson?
9. What question did the disciples ask at the close of this lesson?

Thinking About the Lesson:

1. What is the greatest need of mankind regardless of race, etc.?
2. In what ways do we continually show gratitude for forgiveness of sin?
3. How do we make ourselves continually aware of the second coming of Jesus?

Memory Work:

Luke 19:10

"For the Son of Man has come to seek and to save that which was lost."

Widow / Tax Collector

Luke 18:1-14

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. What did Jesus say we should do at all times?
2. What did the widow want from the judge?
3. Why did the judge grant the widow's request?
4. What did Jesus wonder if He would find when coming to earth?
5. Who trusted in themselves and held others with contempt?

6. How often did the Pharisees fast?
7. What did the publican pray?
8. What happens to those who exalt themselves?

Thinking About the Lesson:

1. List five things you regularly include in your prayers
2. What are the ingredients of acceptable prayer?
3. What characteristic of the publican should we emulate?

Memory Work:

Luke 19:10

"For the Son of Man has come to seek and to save that which was lost."

Divorce / Rich Young Ruler / Children
Matthew 19; (Mark 10:1-31; Luke 18:15-30)

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. Where did the events of this lesson take place
2. Who joins together husband and wife?
3. What does a divorced person do when they remarry?
4. What are the three sources of eunuchs?
5. What did the disciples do when children were brought to Jesus?

6. How did the rich young ruler answer concerning his faithfulness to the law of Moses?
7. How hard did Jesus say it was for a rich man to enter heaven?
8. What is possible with God?
9. Many who are first will be what?

Thinking About the Lesson:

1. What is God's feelings regarding marriage?
2. Why is there so much divorce in the world today?
3. What kind of things sometimes are put "before God" in our lives?

Memory Work:

Luke 19:10

"For the Son of Man has come to seek and to save that which was lost."

Laborers / Servanthood / Bartimaeus
Matthew 20; (Mark 10:32-52; Luke 18:31-43)

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. How much pay did the original workers agree to work for?
2. How much pay was the second group of workers offered?
3. Why were the unemployed workers standing idle all day?
4. Who got paid first?
5. What sinful attitude were the original workers suspected of having?

6. Who were the sons of Zebedee?
7. What did one wishing to become great have to do?
8. What did the multitude order the blind men to do?
9. What moved Jesus to heal the blind men?

Thinking About the Lesson:

1. What are some rewards Christians have besides heaven?
2. How is selfish ambition manifested in the church today?
3. What are some things you can do to be great in the kingdom?

Memory Work:

Luke 19:10

"For the Son of Man has come to seek and to save that which was lost."

Zacchaeus / Parable of Money

Luke 19:1-27

Setting:

- **Testament:**
- **Division:**
- **Time:**
- **Period:**

Examining the Scriptures:

1. What was Zacchaeus' business position?
2. Why couldn't Zacchaeus see Jesus?
3. Why did Jesus want Zacchaeus to hurry down from the tree?
4. Why did the Son of Man come to the earth?
5. How many minas did the second slave return to the master?

6. To whom was the mina of the last slave given?

7. To whom will more be given?

8. From whom will blessings be taken away?

Thinking About the Lesson:

1. Why is it so important that Christ came to save all men?

2. How are the lost saved?

3. How are the lost called?

Memory Work:

Luke 19:10

"For the Son of Man has come to seek and to save that which was lost."